**KEYNOTE SPEECHES**

**1. If learners do not learn anything, 2. The Andalusian Heritage in**

 **can we still regard this as teaching? Learning Arabic as a Second Language**

 **By: By:**



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| **Prof. Dr. Jayakaran Mukundan –** **Recipient of Anugerah Akademik Negara, 2013.** **An educationist, a researcher and a writer.**Faculty of Educational StudiesUniversiti Putra Malaysia | **Prof.Dr. Munjid Mustafa Bahjat –** **An expert in the Andalusian and Islamic literature.**Department of Arabic Language and Literature,Kulliyyah of Islamic Revealed Knowledge and Human Sciences,International Islamic University Malaysia. |