



5th ICSE 2023

INTERNATIONAL CONFERENCE ON SPECIAL EDUCATION


"Gearing Towards Disability-Inclusive
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CONCURRENT SESSION SCHEDULE

DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.20 (BASEMENT GROUND, BLOCK A)
SUB-THEME: BUILDING AND SUSTAINING INCLUSIVE SOCIETY

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 075-023	RESEARCH ON ATTITUDES TOWARDS INCLUSIVE EDUCATION AMONG PRESCHOOL EDUCATION PRE-SERVICE TEACHERS IN CHINA <i>Zeng Xiaoli & Low Hui Min</i>
2.	ICSE 2023: 123-084	SENIOR HIGH SCHOOL TRACK PREFERENCES OF GRADE 10 LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSEs): A BASIS FOR CAREER GUIDANCE PROGRAM <i>Arlene C. Dalut & Ayson M. Catipon</i>
3.	ICSE 2023: 4	ZERO REJECT POLICY: THE POLICY THAT PROVIDES ACCESS TO EDUCATION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS <i>Hanizan Che Mat; Salmah Jopri & Muhd Khaizer Omar</i>
4.	ICSE 2023: 002-040	AUTISTIC TRAITS PROFILES AMONG UNDERGRADUATE STUDENTS IN MALAYSIA: A DESCRIPTIVE ANALYSIS <i>Mohd Syazwan Zainal; Hui Min Low & Hairul Nizam Ismail</i>
5.	ICSE 2023: 092-047	IC ALL ROSENANS (INCLUSION COUNCIL FOR ALL ROSENANS): ASSESSING THE LEVEL OF INCLUSIVITY IN SANTA ROSA CITY AS BASIS FOR AN INTER-AGENCY INCLUSION COUNCIL <i>Manuela S. Tolentino; Ceso V & Paulo B. Mangubos</i>
6.	ICSE 2023: 104-063	EARLY DETECTION AND SUPPORT FOR CHILDREN WITH LEARNING DISABILITIES BY APPLYING UNIVERSAL DESIGN IN LEARNING - A CASE STUDY IN VIETNAM <i>Nguyen Thi Cam Huong; Nguyen Ha My; Nguyen Thi Tham; Tran Thi Bich Ngoc; Bui The Hop; Nguyen Minh Phuong; Do Thi Thao & Nguyen Nu Tam An</i>



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7.	ICSE 2023: 012-042	GOING BEYOND KNOWLEDGE: INTERVENTION ON DYSLEXIA AMONG PUBLIC SCHOOL TEACHERS IN A TOWN IN THE PHILIPPINES <i>Maria Ophelia L. Cario & Rhea R. Bailey</i>
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DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.15 (BASEMENT GROUND, BLOCK A)
**SUB-THEME: EMPOWERING FAMILIES, COMMUNITIES AND STAKEHOLDERS
OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 065-024	INCLUSIVE EDUCATION: PERCEPTION, PRACTICE AND IMPLEMENTATION WITHIN MALAYSIA <i>Chua Tuan Sek & Low Hui Min</i>
2.	ICSE 2023: 174-096	DEVELOPMENT AND VALIDATION OF AN ONLINE HEARING AID ORIENTATION MODULE FOR PARENTS OF HEARING IMPAIRED CHILDREN <i>Rafidah Mazlan; Wan Nur Hanim Mohd Yusoff; Nur Izzati Md. Yusoff; Mohamad Firdaus Latip; Alicia Tan Gek Ching; Hanani Harun Rasit; Mohd Azlis Sani Md Jalil; Mohd Zulkarnain Abdul Wahab & Mohd Anis Abdul Razak</i>
3.	ICSE 2023: 180-100	DETERMINING THE VALIDITY OF THE MALAY VERSION OF WORLD HEALTH ORGANIZATIONS CAREGIVER SKILLS TRAINING PACKAGE THROUGH COGNITIVE INTERVIEWING <i>Mardhiah Mohd Zain; Siti Zuhairah Mohamad Saufe; Sazlina Kamaralzaman; Hasnah Toran; Mohd Azlis Sani Md Jalil; Puteri Norfariza Arbain; Nilam Suhana Othman; Mohd Anis Abdul Razak & Mohd Zulkarnain Abdul Wahab</i>
4.	ICSE 2023: 181-101	PARENT EMPOWERMENT PROGRAM (PEP) AS A WAY OF INTENSIFYING SOCIO-EMOTIONAL LEARNING FOR NEURO-TYPICAL AND NEURO-DIVERSE LEARNERS AS THEY TRANSITION FROM DISTANCE LEARNING BACK TO FACE-TO-FACE CLASSES: A SMALL PRIVATE PROGRESSIVE INCLUSIVE SCHOOLS PROGRAM TO RECOVERY AND GROWTH <i>Nilda B. Delgado; Genevieve Q. Collantes; Jan Jade N. Tabasa; Diana Grace S. Ariz & Frank S. Emboltura</i>
5.	ICSE 2023: 165-094	FOSTERING INDEPENDENCE: PERLIS SPECIAL TEENSCENTRE ENGAGES FAMILIES, COMMUNITIES, AND STAKEHOLDERS <i>Nazmin Abdullah; Maisarah A Aziz; Noor Shahanis Abdullah; Ruwaida Yussof; Nurul Nadia Razak; Norsyahirah Romly & Mohd Shazrul Faiz Azmi</i>



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6.	ICSE 2023: 186-106	ENHANCING THINKING SKILLS AMONGST CHILDREN WITH AUTISM SPECTRUM DISORDER THROUGH PLAY THERAPY: A CASE STUDY IN AN INCLUSIVE CHILDCARE CENTRE IN KUCHING, SARAWAK <i>Bong Lie Chien; Felicia Genie Tersan & Ng Lee Boon</i>
7.	ICSE 2023: 079-027	FACTORS CORRELATED WITH COGNITIVE DIFFICULTIES EXPERIENCED BY EPILEPTIC CHILDREN <i>Bhawani Letchemanan & Hui Min Low</i>



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DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.18 (BASEMENT GROUND, BLOCK A)
SUB-THEME: LEARNING AND INNOVATION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 142-087	EXPLORATORY STRUCTURAL EQUATION MODELING FOR THE CHILDREN'S SLEEP HABITS QUESTIONNAIRE IN AUTISM: A METHODOLOGIC SOLUTION FOR INADEQUATE RESULTS OF TRADITIONAL CFA <i>Pang Feifan; Yang Lan; Sin Kuen-fung & Lu Minghui</i>
2.	ICSE 2023: 010-003	EVALUATING THE EFFECTIVENESS OF THE OCCUPATIONAL THERAPY HANDWRITING INTERVENTION GUIDELINE ON HANDWRITING SKILLS FOR CHILDREN: A PROTOCOL FOR CLUSTERED-RANDOMISED CONTROL TRIAL <i>Mahfuzah Zainol; Masne Kadar; Nor Afifi Razaob; Farahiyah Wan Yunus & Nurbieta Abd Aziz</i>
3.	ICSE 2023: 018-007	VALIDITY OF DYSCALCULIA MODULE FOR PUPILS WITH DYSCALCULIA <i>Yoong Soo May; Noor Aini Ahmad; Ardzulyana Anal; Kumaran Gengatharan; Sukor Beram & Norzalina Noor</i>
4.	ICSE 2023: 142-086	ASSESSMENT OF INCLUSIVE TEACHING PRACTICES FOR SUPPORTING STUDENTS WITH AUTISM: RASCH ANALYSIS OF THE PRACTICE AND PRODUCT INVENTORY OF SUPPORTING STUDENTS WITHAUTISM <i>Pang Feifan; Yang Lan; Sin Kuen-fung & Gao Feng-zhan</i>
5.	ICSE 2023: 047-010	RESEARCH ON THE INTEGRATED EDUCATION ADAPTABILITY OF VISUALLY IMPAIRED STUDENTS" A STUDY ON BINZHOU MEDICAL UNIVERSITY FROM CHINA" <i>Zhou Bo & Kway Eng Hock</i>



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6.	ICSE 2023: 067-015	A BIBLIOMETRIC STUDY ON SPECIAL EDUCATIONAL NEEDS (SEN): THE GROWTH TRAJECTORY <i>Wang Yanan & Low Hui Min</i>
7.	ICSE 2023: 072-022	SELF-EFFICACY AND MINDSET IN STUDENTS WITHAND WITHOUT LEARNING DIFFICULTY <i>Wang Hao & Hui Min Low</i>



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DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.13 (BASEMENT GROUND, BLOCK A)
**SUB-THEME: LEARNING AND INNOVATION FOR STUDENTS WITH SPECIAL
EDUCATIONAL NEEDS**

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 080-037	INVESTIGATION OF SOCIAL IMAGINATION USING WORDLESS PICTURE BOOK AMONG PRESCHOOLERS <i>Fang Fang & Low Hui Min</i>
2.	ICSE 2023: 081-038	KNOWLEDGE AND AWARENESS ABOUT EMOTIONAL REGULATION TEACHING METHOD AMONG SPECIAL EDUCATION TEACHERS IN MALAYSIA <i>Noraziyanah Md Jais & Low Hui Min</i>
3.	ICSE 2023: 004-043	ASSESSING THE USABILITY OF PERSONALISED- MULTILINGUAL AAC "MYSUARA" MOBILE APPLICATION <i>Kalaimathi Rajagopal; Low Hui Min & Siti Mastura Baharudin</i>
4.	ICSE 2023: 093-051	ACADEMIC ACHIEVEMENT OF CHILDREN WITH DEAFNESS OR HARD OF HEARING (DHH) INCLUSIVE EDUCATIONAL SETTING: A SCOPING REVIEW <i>Aw Cheu Lih; Lee Lay Wah; Mohd Fadzil Nor Rashid & Aznan Che Ahmad</i>
5.	ICSE 2023: 105-056	THE STATUS OF USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION IN INTERVENTION FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS IN VIETNAM <i>Nguyen Nu Tam An; Cao Bich Thuy; Do Thi Thao; Tran Thi Bich Ngoc; Nguyen Thi Cam Huong; Nguyen Ha My; Dinh Nguyen Trang Thu; Ngo Thi Duyen; Do Phuong Uyen & Mai Thuy Quynh</i>



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6.	ICSE 2023: 013-073	THE LEVEL OF INTEREST OR MOTIVATION WITH DIFFERENTIATED INSTRUCTION IN BLENDED LEARNING AMONG LOW ACHIEVING STUDENTS <i>Hoe Sin Ling; Yeo Kee Jiar & Azlina Mohd Kosnin</i>
7.	ICSE 2023: 086-046	SURVEY OF GENERAL EDUCATION TEACHERS' AND SPECIAL EDUCATION TEACHERS' KNOWLEDGE, SKILLS, AND ENGAGEMENT IN UNIVERSAL DESIGN FOR LEARNING IN CHINA <i>Sun Yuege & Rozniza Zaharudin</i>



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DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.16 (BASEMENT GROUND, BLOCK A)
SUB-THEME: LEARNING AND INNOVATION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 166-088	THE ASSESSMENT OF FUNDAMENTAL MOTOR SKILLS (FMS) PROFICIENCY AMONG CHILDREN WITH AUTISM SPECTRUM DISORDERS (ASD) AT PERSATUAN KANAK-KANAK ISTIMEWA AMPANG <i>Nagoor Meera Abdullah; Siti Soleha Abdul Rahman; Norazhan Che Lan; Mohamad Nizam MohamedShapie; Mohamad Rahizam Abdul Rahim; Wahidah Tumijan; Zarizi Ab Rahman & Novri Gazali</i>
2.	ICSE 2023: 181-104	AN ETHNOGRAPHIC STUDY ON THE PROCESS OF (RE) DESIGNING LIFE SKILLS PROGRAM AS A SCHOOL-HOME COLLABORATION DURING THE COVID-19 PANDEMIC AND AS PREPARATION FOR RETURNING TO FACE-TO-FACE CLASSES <i>Nilda B. Delgado; Genevieve Q. Collantes; Jan Jade N. Tabasa; Diana Grace S. Ariz; Mary Grace A. Educado; Jovel Ann R. Beramo & Frank S. Emboltura</i>
3.	ICSE 2023: 191-112	TECHNOLOGY SUPPORT FOR THE INCLUSION OF DEAF STUDENTS IN SLB 1 SUKABUMI CITY <i>Deden Novan Setiawan Nugraha & Nurul Hermina</i>
4.	ICSE 2023: 192-117	PARENTAL PERCEPTION OF SOCIAL COMMUNICATION DIFFICULTIES AMONG CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) <i>Joanna Ting Hie Ping</i>
5.	ICSE 2023: 102-053	AN INTERDISCIPLINARY HANDWRITING FRAMEWORK <i>Ann Lee Sien Sut; Low Hui Min & Lee Lay Wah</i>



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6.	ICSE 2023: 112-055	THE DEVELOPMENT OF AN ITEM BANK OF WORD PROBLEMS TO MONITOR PROGRESS OF STUDENTS WITH LEARNING DIFFICULTIES IN MATHEMATICS <i>Lim Luck Siew</i>
7.	ICSE 2023: 183-103	THE TEACHING STRATEGIES OF AKLANON TEACHERS IN INCLUSIVE CLASSROOMS <i>Ciciro A. Reyes; Griselda C. Quintana; Clyde G. Abayon; Alma I. Irader & Lelisa J. Teodosio</i>



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DAY 1 : 4th OCTOBER 2023 (WEDNESDAY)
TIME : 14:30 – 16:30
ROOM : BG.14 (BASEMENT GROUND, BLOCK A)
SUB-THEME:TEACHER TRAINING AND CAPACITY BUILDING

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 064-018	PRE-SERVICE TEACHERS' PERCEPTIONS TOWARDS THE INCLUSION OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS IN CHINESE PRESCHOOL <i>Li Lu Na & Low Hui Min</i>
2.	ICSE 2023: 173-099	COMPETENCIES FOR VOCATIONAL TEACHERS OF LEARNERS WITH SPECIAL EDUCATIONAL NEEDS: META-ANALYSIS <i>Mohd Farizan Mohd Saad @ Zakaria; Chia Jong Huey; Nornazira Suhairom; Muhammad Sukri Saud & Salmalina Salleh</i>
3.	ICSE 2023: 200-113	PRESERVICE TEACHERS' BEHAVIOURAL AFFECTION TOWARD INCLUSIVE EDUCATION SCALE (PTBAIES) WITHIN MALAYSIAN CONTEXT <i>Teng Kie Yin; Yusminah Mohd Yusof; Salmi Lilek; Low Moi Jun; Khamisiah Mohamed Kamal; Halik Wang & Dayang Masbah Abang MohdAmin</i>
4.	ICSE 2023: 200-115	GENDER POLARISATION AND PRESERVICE TEACHERS' BEHAVIOURAL AFFECTION TOWARDS INCLUSIVE EDUCATION <i>Teng Kie Yin; Ernia Syafeka Sam; Kelvin Yiung Shi Hong; Lee Wen Qing & Mohd Harris Haiqal Ahmad Moslini</i>
5.	ICSE 2023: 200-116	RELATIONSHIP BETWEEN AFFECTION AND BEHAVIOUR TOWARDS INCLUSIVE EDUCATION AMONG THE PRESERVICE TEACHERS <i>Teng Kie Yin; Rebecca Lu Yann Ru; Carol Rayong; Nurjanna Mohd Yusof & Rismaya Abbas</i>
6.	ICSE 2023: 095-050	POSITIVE TEACHER LANGUAGE: IMPROVING TEACHER-STUDENT RELATIONSHIPS AND ENGAGING LOW PROGRESS STUDENTS <i>Ailsa Goh; Carol Tan & Tan Cher Chong</i>
7.	ICSE 2023: 124-070	LEGAL LANDSCAPES OF INCLUSIVE EDUCATION IN THEMALDIVES: EVOLUTION, IMPLEMENTATION, AND FUTURE DIRECTION <i>Mariyam Shareefa; Visal Moosa & Shuhudha Rizwan</i>



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DAY 2 : 5th OCTOBER 2023 (THURSDAY)
TIME : 14:00 – 15:30
ROOM : BG.20 (BASEMENT GROUND, BLOCK A)
SUB-THEME : EMPOWERING FAMILIES, COMMUNITIES AND STAKEHOLDERS OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 1	QUALITY OF LIFE OF ADOLESCENTS WITH INTELLECTUAL DISABILITY <i>Umadevi VM & PS Sukumaran</i>
2.	ICSE 2023: 140-079	THE VOICE: A CASE STUDY ON PARENTAL PERSPECTIVES IN EMPOWERING LEARNERS WITH SPECIAL EDUCATIONAL NEEDS THROUGH PERFORMING ARTS EDUCATION <i>Suhaila Mohamad</i>

SUB-THEME: BUILDING AND SUSTAINING INCLUSIVE SOCIETY

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
3.	ICSE 2023: 109-062	INCLUSIVE EDUCATION IN THE CURRENT CONTEXT OF INNOVATIONS OF EDUCATION IN VIETNAM <i>Dinh Nguyen Trang Thu; Nguyen Van Hung; Nguyen Minh Phuong & Do Thi Thanh Thuy</i>
4.	ICSE 2023: 178-097	NONE LEFT BEHIND: DEVELOPING MATERIALS IN LOCAL LANGUAGE TO SUPPORT PARENTS OF STUDENTS WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD), AUTISM SPECTRUM DISORDER (ASD), AND LEARNING DISABILITIES (LD) DURING COVID-19. <i>Fathmath Nishan</i>
5.	ICSE 2023: 063-039	RESEARCH ON INCLUSIVE EDUCATION FOR KINDERGARTEN IN SERVICE TEACHERS AND PRE-SERVICE TEACHERS BASED ON INCLUSIVE INDICATORS <i>Yang YuCui & Low Hui Min</i>



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DAY 2 : 5th OCTOBER 2023 (THURSDAY)
TIME : 14:00 – 15:30
ROOM : BG.15 (BASEMENT GROUND, BLOCK A)
SUB-THEME: LEARNING AND INNOVATION FOR STUDENTS WITH SPECIAL

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 2	THE EFFICACY OF THE CEITA EARLY INTERVENTION PROGRAM FOR YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDERS IN MALAYSIA: A RANDOMIZED CONTROLLED TRIAL DESIGN <i>Yung Lin, Han; Wan Shahrazad Wan Sulaiman; Abdul Rahman Ahmad Badayai & Hilwa Abdullah</i>
2.	ICSE 2023: 114-057	THE EFFECTIVENESS OF THE MATH KEYWORD SHEET AND THE CUBES-V STRATEGY IN SOLVING MATHEMATICAL PROBLEMS IN REMEDIAL CLASS <i>Tan Siew Joey; Chan Mun Syuen; Lewis Sia Qi Kai; Afian Akhbar Mustam & Hanani Harun Rasit</i>
3.	ICSE 2023: 099-058	M-TECHNIQUE TOWARDS SEN STUDENTS' PERFORMANCE AND ANXIETY LEVEL IN MATHEMATICS <i>Cheng Chung Yu; Chin Jack Onn; Seow Wen Qiang; Rohani Abd Wahab & Hanani Harun Rasit</i>
4.	ICSE 2023: 100-059	READINESS OF ELEMENTARY TEACHERS IN INCLUSIVE EDUCATION <i>Yeoh Yan Han; Tan Hui Shan; Chua Jing En; Everild Lau Xin Yi; Hanani Harun Rasit & Tan Tong Hock</i>
5.	ICSE 2023: 097-060	THE EFFECT OF "FRACTION FUNK MUSIC" IN TEACHING FRACTION TOWARDS SPECIAL EDUCATION <i>Ooi Zhi Khang; Lew Hao Zhe; Lim Sheng Ren; Lim Zhi Sean & Hanani Harun Rasit</i>



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
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DAY 2 : 5th OCTOBER 2023(THURSDAY)

TIME : 14:00 – 15:30

ROOM :BG 18 (BASEMENT GROUND, BLOCK A)

**SUB-THEME: LEARNING AND INNOVATION FOR STUDENTS WITH SPECIAL
EDUCATIONAL NEEDS**

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 098-061	VISUAL ARTS INTEGRATION ON GEOMETRY ACHIEVEMENT FOR SPECIAL EDUCATION PUPILS <i>Crystal Ling Xiu Bin; Alicia Wang Shin Ping; Lim Tse Yunn; Yau Sze Xuen & Hanani Harun Rasit</i>
2.	ICSE 2023: 164-085	MOOD BOARD: THE PSYCHOLOGICAL WELLBEING ASSESSMENT FOR SPECIAL NEEDS STUDENTS IN CLASSROOM SETTING <i>Geh Cheow Lin; Philip Lew Chun Foong & Shamsudin Mohamad</i>
3.	ICSE 2023: 201-114	TEACHING PREPOSITIONS TO EARLY CHILDHOOD EDUCATION STUDENTS WITH AUTISM: STRATEGIES, CHALLENGES, AND COLLABORATION <i>Ross Ahnel R. Ramos; Rea Rianna R. Revadillo; Jabriel Caleb S. Dailo; Rachelle Ann D. Redil & Kristine Nicole Y. Malaga</i>
4.	ICSE 2023: 068-016	KIT VisMat.SE APPLICATION INNOVATION: SIMPLE, ATTRACTIVE AND JOYFUL MATHEMATICS <i>Norhayati Abd Aziz; Leong Theng Theng; Mohd Zulkarnain Abdul Wahab; Alina Mazwin Mansor; Mohamad Basri Nadzeri & Mohamad Affandi Rosdi</i>
5.	ICSE 2023: 137-077	CURRENT SITUATION OF DEVELOPING SELF- AWARENESS SKILLS FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS VIA ART THERAPY IN INCLUSIVE SCHOOLS <i>Quyen Pham (Pham Thi To Quyen) & Tham Nguyen (Nguyen Thi Tham)</i>



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"Gearing Towards Disability-Inclusive
Education Recovery"


Organiser:  SEAMEO SEN

Co-organiser:  TAYLOR'S
UNIVERSITY
Wisdom · Integrity · Excellence

4th - 5th Oct 2023 | Taylor's University Lakeside Campus,
Selangor, MALAYSIA

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 +60 (6) 281 8242
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DAY 2 : 5th OCTOBER 2023 (THURSDAY)
TIME : 14:00 – 15:30
ROOM : BG.13 (BASEMENT GROUND, BLOCK A)
**SUB-THEME: TECHNICAL AND VOCATIONAL EDUCATION TRAINING (TVET)
FOR STUDENTS AND YOUTHS WITH SPECIAL EDUCATIONAL
NEEDS**

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 116-064	INCLUSIVE EDUCATION: A PRELIMINARY STUDY AMONG TRAINEE TEACHERS IN INSTITUTE OF TEACHER EDUCATION, TECHNICAL EDUCATION CAMPUS <i>Romy Abd Kadir; Anusuya Kaliappan; Hanani Harun Rasit; Syamsiah Mokhtar & Shanty Sai'en</i>
2.	ICSE 2023: 117-076	CHALLENGES FACED BY TRAINEE TEACHERS AT IPGKPT IN TECHNICAL AND VOCATIONAL EDUCATION TRAINING (TVET) FOR SPECIAL NEEDS STUDENTS <i>Tan Hao En; Shanty Sai'en; Tan Chun Zin; Ng Wen Wen; STharsini PannerSelvan; Hanani Harun Rasit & Romy Abd Kadir</i>
3.	ICSE 2023: 169-091	IMPLEMENTATION OF VOCATIONAL SKILLS FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS IN PRIMARY SCHOOLS IN MALAYSIA <i>Zulhafizsyam Zulkifli & Ardzulyna Anal</i>

**SUB-THEME: EMPOWERING FAMILIES, COMMUNITIES AND STAKEHOLDERS OF
CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

4.	ICSE 2023: 120-068	THE LEVEL OF READINES TRAINEE TEACHERS IN THE INSTITUTE OF TEACHER EDUCATION TECHNICAL EDUCATION CAMPUS FOR SPECIAL NEEDS STUDENTS IN TVET SUBJECTS <i>Johnady Wong Tiong Hee; Mohd Ridzuan Padzil; Hanani Harun Rasit; Alice Wong Ming Hiong; Christina Ting Yuer Ning & Esmond Yap Wei Yang</i>
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5.	ICSE 2023: 3	IDENTIFYING CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) AMONG MAINSTREAM PRESCHOOL TEACHERS IN KLANG VALLEY <i>Nadine Chan Kit Yi & Revati Ramakrishnan</i>
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DAY 2 : 5th OCTOBER 2023 (THURSDAY)
TIME : 14:00 – 15:30
ROOM : BG.16 (BASEMENT GROUND, BLOCK A)
SUB-THEME: TRANSITION FROM SCHOOL TO EMPLOYMENT FOR STUDENTS AND YOUTHS WITH SPECIAL EDUCATIONAL NEEDS

NO.	PAPER ID	PAPER TITLE & AUTHOR(S)
1.	ICSE 2023: 143-083	A SYSTEMATIC REVIEW OF CAREER ADAPTABILITY IN STUDENTS WITH SPECIAL EDUCATIONAL NEEDS <i>Cheng Li; Lan Yang & Kuen Fung Sin</i>
2.	ICSE 2023: 061-014	A CONCEPTUAL FRAMEWORK OF WORK READINESS SKILLS NEED BY EMPLOYERS AMONG STUDENTS WITH LEARNING DISABILITIES IN SPECIAL EDUCATION VOCATIONAL SCHOOLS <i>Nur Maslina Mastam & Rozniza Zaharudin</i>
3.	ICSE 2023: 095-049	THE HOPES AND DREAMS FOR YOUTH WITH INTELLECTUAL DISABILITIES <i>Ailsa Goh; Wong Meng Ee & Carol Tan</i>
4.	ICSE 2023: 185-105	TRANSITION TO EMPLOYMENT: INSTRUCTIONAL STRATEGIES OF SPECIAL EDUCATION TEACHERS FOR STUDENTS WITH HEARING IMPAIRMENT <i>Percella Mae Conag; Reilly Raje Angeles; Sarah Grace Suanino; Princess Charm San Miguel & Dyan Angela Macerin</i>

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